



# Course Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Course Title: INTERNSHIP IN SPORT MANAGEMENT (60 CP)

Course ID: ISMAN3009

Credit Points: 60.00

Prerequisite(s): ISMAN2004

Co-requisite(s): Nil

Exclusion(s): ISMAN3010

**ASCED:** 080399

# **Description of the Course:**

Students are offered a unique opportunity to engage in the sport and recreation industry by completing a 560 hours/14 weeks (or equivalent) full-time internship. This 60 credit point internship is offered to the third year Bachelor of International Sport Management students with a grade point average of 6 and above. The main focus of the internship is for students to further enhance their skills and knowledge developed throughout their Degree and to gain practical experience in the sport and recreation industry. This internship enables students to develop valuable networks and skills to assist with their future employment within the industry.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

# **Work Experience:**

Wholly by work experience with Charge: Student is undertaking work experience in industry where learning and performance is not directed by the provider, but support is received from the provider.

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this course.

### **Program Level:**

Lovel of course in Dreaman	AQF Level of Program						
Level of course in Program	5	6	7	8	9	10	
Introductory							

Lovel of course in Drogram	AQF Level of Program						
Level of course in Program	5	6	7	8	9	10	
Intermediate							
Advanced			V				

#### **Learning Outcomes:**

## **Knowledge:**

- **K1.** Build knowledge of industry related practices and expectations to facilitate career development pathways.
- **K2.** Explain principles, concepts, and theories learnt throughout the Bachelor of International Sport Management degree, as they apply to sport management and workplace practices.
- **K3.** Evaluate and explain the appropriate technical and non-technical skills, knowledge and experience developed from working in the sport management industry.

#### **Skills:**

- **S1.** Critically reflect on personal strengths and weaknesses in workplace performance to develop goals and strategies to further develop professional capacity in the workplace.
- **S2.** Demonstrate effective professional communication skills with industry professionals and higher education personnel.
- **S3.** Demonstrate proficient personal management skills, including effective time management, professional conduct, and organisational skills.

## Application of knowledge and skills:

- **A1.** Apply theoretical knowledge and skills gained throughout the Bachelor of International Sport Management degree.
- **A2.** Critically reflect on personal performance and establish goals and strategies to improve on workplace performance.
- **A3.** Engage in workplace practices and demonstrate suitable workplace behaviour.
- **A4.** Build positive networks through effective communication to facilitate career development pathways for the sport management industry.

# **Course Content:**

This course will link the theoretical content of courses undertaken as part of the Bachelor of International Sport Management degree over the preceding two and a half years, with the practical application in the workplace. This 60 credit point internship is a 560 hours/14 weeks fulltime (or equivalent) practical experience, jointly supervised by the Federation University, Institute of Health and Wellbeing and workplace industry mentor.

#### **Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the <u>Higher Education Graduate Attributes Policy</u> (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program



Graduate attribute and descriptor		Development and acquisition of GAs in the course		
		Learning Outcomes (KSA)	Assessment task (AT#)	
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, A2	AT1-AT7	
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1	AT1-AT3, AT5, AT6	
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S3, A3	AT1-AT5	
GA 4 Communicator s	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, A4	AT1-AT7	
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1, S3, A2	AT2-AT4, AT5, AT7	

# **Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S2, A3, A4	Preparation of Internship  • Write a job application reflect the internship placement position description  • Submit a placement contract	Submission of job application and placement contract for internship hours	S/U
K1, K3, S2, S3, A1-A4	During Internship • Attend a minimum of 3 placement meetings with a Federation University staff member	Attendance and participation in meetings	S/U
K1, K2, S1-S3, A1-A4	Completion of Internship  Complete a minimum of 560 hours of approved internship placement  Students are to have an exit meeting with their workplace supervisor at the completion of their internship	Submission of statement of hours and exit meeting with workplace supervisor	S/U
K2, K3, S1, S2, A1-A3	Regularly reflect on workplace experiences and personal performance	Placement reflection report	20-50%
K1, S1-S3, A3, A4	Students and supervisors are required to complete the evaluation form	Evaluation form	10-20%
K1, K3, S2, A1	Prepare a job application	Job application	10-30%
K2, S2, A1, A2	Prepare and present a presentation on the internship experience	Presentation	10-40%

# **Adopted Reference Style:**

APA

Refer to the <u>library website</u> for more information





Fed Cite - referencing tool